

Topic Web — Year 2 Term 1 and 2

Villages, Towns and Cities and the Great Fire of London



English

Term 1: Writing to Inform – Learning to write letters to characters in our focus text the Jolly Postman.

SPaG Focus – Embedding our learning of capital letters and full stops, using adjectives, using exclamation marks and question marks and identifying vowels and consonants.

Term 2: Writing to Entertain – Learning to compose and perform poetry based on our focus text 'Poems to Perform'

SPaG Focus – Using co-ordinating conjunctions (and, or, but), using expanded noun phrases and using the past tense.

RE/RHE

Term 1: Creation – the life of Amos and Prayers, Saints and Feasts – the Liturgical Calendar.

Term 2: Sacraments and Advent.

RHE: Handmade with Love (Term 2)

Maths - Oak National Academy

Composition of multiples of 10 Counting and representing the numbers 20 to 99 Comparing, ordering and partitioning 2-digit numbers

Secure fluency of addition and subtraction facts within 10

Calculating within 20

Adding and subtracting ones and tens to and from 2-digit numbers

grouping objects in different ways and relating to multiplication.

Science

Term 1: Animals Including Humans – We are going to be learning about offspring, life cycles of animals and humans, healthy eating, hygiene and exercise.

Term 2: Materials – uses of different materials, identifying the uses of materials, suitability of different materials, changing shape of materials, recycling and the work of John McAdams.

PE:

Throwing and Catching and Gymnastics.

British Values: Democracy

Art and DT:

Term 1(DT): Biscuit Making

Term 2 (Art): Painting – using the skills of scraping, shading and secondary colours to make a picture based on the scene of the Great Fire of London.

Music:

Using Charanga – Head, Feet and Hearts and Ho Ho Ho

Preparing for our School Nativity.

<u>History and Geography</u>

Geography: What is special about the town of Swindon?

History: How did London change because of the great fire of London?

Trips: Swindon Fire Station (Term 2)